| | | A special project for the students of GCE (O/L) during the crisis of Covid Pandemic - 2021 | | | | | | | | | | |
|------------|-------|--|------------------------------|-------------|-----|---|--|--|--|--|--|--|
| Aarutha | 1 | | 18.10.2021 Time : 3 hours | | | | | | | | | |
| Grade - | 11 | | | | | | | | | | | |
| | | |] | Part - I | | | | | | | | |
| Test - 1 : | (1) | c | (2) | e | (3) | b | | | | | | |
| | (4) | d | (5) | a | (6) | f $(1 x 5 = 5 Marks)$ | | | | | | |
| Test - 2 : | (1) | comes | (2) | reading | (3) | visit | | | | | | |
| | (4) | got | (5) | see | (6) | believe | | | | | | |
| | | 0 | | | | $(1 \times 5 = 5 \text{ Marks})$ | | | | | | |
| Test - 3 : | (1) | sitting / living | (2) | there | (3) | reading | | | | | | |
| | (4) | baby | (5) | in | (6) | cupboard | | | | | | |
| | (7) | telephone | (8) | making | (9) | stripes | | | | | | |
| | (10) | behind | (11) | settee | | $(\frac{1}{2} \times 10 = 5 \text{ Marks})$ | | | | | | |
| Test - 4 : | (1) | d | (2) | c | (3) | b | | | | | | |
| | (4) | a | (5) | f | (6) | e $(1 \times 5 = 5 \text{ Marks})$ | | | | | | |
| Test - 5 : | (1) | friend | (2) | message | (3) | trip | | | | | | |
| | (4) | Budulla | (5) | Monday | (6) | back | | | | | | |
| | | | | - | | (1 x 5 = 5 Marks) | | | | | | |
| Test - 6 : | conte | ent 2 | | | | | | | | | | |
| | Lang | uage <u>3</u> | | | | | | | | | | |
| | | 5 marks | | | | | | | | | | |
| Test - 7 : | (1) | A flute | | | | | | | | | | |
| | (2) | On her last birthd | ay | | | | | | | | | |
| | (3) | | | | | | | | | | | |
| | (4) | "I have too much | | | | | | | | | | |
| | (5) | expert | | | | (1 x 5 = 5 Marks) | | | | | | |
| Test - 8 : | conte | ent 2 | | | | | | | | | | |
| | Lang | uage <u>3</u> | | | | | | | | | | |
| | | 5 marks | | | | | | | | | | |
| Test - 9 : | (1) | went | (2) | was playing | (3) | came | | | | | | |
| | (4) | begging | (5) | gave | (6) | holding | | | | | | |
| | (7) | was | (8) | came over | (9) | finding | | | | | | |
| | (10) | plaster | (11) | tried | | $(\frac{1}{2} \times 10 = 5 \text{ Marks})$ | | | | | | |

| Test - 10 : | (1) | Eg | | | | | | | | | | | |
|---------------------|--|---|---|---------|---------------|--------|----------------------|-----|---|--|--|--|--|
| | (2) | All | All visitors get 30 days visa for stay. | | | | | | | | | | |
| | (3) | Passengers are prohibited to bring fire arms. | | | | | | | | | | | |
| | (4) | The earliest bridges were made of wood. | | | | | | | | | | | |
| | (5) | Luckily we came on time. | | | | | | | | | | | |
| | (6) | If lo | oks the train | will b | e late today | /. | (1 x 5 = 5 Marks) | | | | | | |
| Test - 11 : | (1) | cons | ider | (2) | sacred | (3) | rice | (4) | bean | | | | |
| | (5) | the | | (6) | rich | (7) | The | (8) | which | | | | |
| | (9) | plan | t | (10) | of | | | | $(\frac{1}{2} \times 10 = 5 \text{ Marks})$ | | | | |
| Test - 12 : | (1) | b | | | | | | | | | | | |
| | (2) | on tł | ne concrete | | | | | | | | | | |
| | (3) | Heh | eard a faint | sound | | | | | | | | | |
| | (4) | alon | e, afraid, aba | andone | ed | | | | | | | | |
| | (5) | (a) | friend | | | (b) | home | | (1 x 5 = 5 Marks) | | | | |
| Test - 13 : | (1) | grea | tly | (2) | daily | (3) | to | | (4) lives | | | | |
| | (5) | thinl | K | (6) | of | (7) | little | | (8) for | | | | |
| | (9) | read | | (10) | result | (11) | electrical | | (12) imagine | | | | |
| | (13) | trans | sport | (14) | technology | y | | | $(\frac{1}{2} \times 14 = 7 \text{ Marks})$ | | | | |
| Test - 14 : content | | | | 2 | | | | | | | | | |
| | Lang | anguage | | | | | | | | | | | |
| | Mec | hanics | s writing | 2 | | | | | | | | | |
| | Organization | | | 2 | | | | | | | | | |
| | | | | 10 m | arks | | | | | | | | |
| Test - 15 : | (1) | (a) | 3 | | | (b) | 2 | | (1 x 2 = 2 Marks) | | | | |
| | (2) | (a) | join | | | (b) | Scientist | | (1 x 2 = 2 Marks) | | | | |
| | (3) | (a) | (a) He liked playing with wooden blocks | | | | | | | | | | |
| | | (b) | He liked to | o chase | e the white o | chicke | ns | | | | | | |
| | | (c) He liked to be with his sister | | | | | | | | | | | |
| | | (d) He liked learning arithmetic | | | | | | | | | | | |
| | (4) They called him Albert the incapable | | | | | | | | | | | | |
| | (5) | He v | vas intereste | d only | in learning | arithr | netic | | (1 x 5 = 5 Marks) | | | | |
| Test - 16 : | conte | ent | | 5 | | | | | | | | | |
| | Lang | guage | | 5 | | | | | | | | | |
| | Mec | hanics | s writing | 3 | | | | | | | | | |
| | Organization <u>2</u> | | | | | | | | | | | | |
| | | | | 15 m | arks | | | | | | | | |